



Academic Curriculum

2023 - 2024

CLASS - III



CLASS - III

SUBJECT: ENGLISH

PRESCRIBED BOOKS

LITERATURE:

Textbook - MARIGOLD - 3 (L/P)

Supplementary Reader - MARIGOLD - 3 (S)

WRITING & GRAMMAR:

BBC COMPACTA - 3 (W/G)

LEARNING OUTCOMES

- To recite poems individually/ in groups with correct pronunciation and intonation.
- To perform in events such as role play/ skit in English with appropriate expressions.
- To respond appropriately to oral messages/ telephonic communication.
- To write/type dictation of words/phrases/ sentences.
- To distinguish between simple past and simple present tenses.
- To identify opposites like 'day/night', 'close open', and such others.
- To read printed scripts on the classroom walls: poems, posters, charts etc.
- To use punctuation such as question mark, full stop and capital letters appropriately.



ENGLISH

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TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
LITERATURE	P1 - GOOD MORNING L1 - THE MAGIC GARDEN P2 - BIRD TALK	L2 - NINA AND THE BABY SPARROWS P3 - LITTLE BY LITTLE	L3 - THE ENORMOUS TURNIP P4 - SEA SONG L4 - A LITTLE FISH STORY	S1 - THE BALLOON MAN S2 - THE YELLOW BUTTERFLY	R E V I S I O N M I D T E R M E X A M S
READING	R1 - GOOD HABITS	R2 - FAMOUS INDIANS	R3 - PETS & ANIMALS	R4 - NATURE	
SPEAKING	SA1 - LETS'S PLAY ROLES (SPEAKING ACTIVITY)	SA2 - LETS'S PLAY ROLES (SPEAKING ACTIVITY)	SA3 - LETS'S PLAY ROLES (SPEAKING ACTIVITY)	SA4 - LETS'S PLAY ROLES (SPEAKING ACTIVITY)	
WRITING	W1 - DESCRIBING PEOPLE	W2 - DESCRIBING ANIMALS	W3 - PICTURE COMPOSITION	W4 - PICTURE COMPOSITION	
GRAMMAR	G1 - SENTENCES AND PHRASES G2 - TYPES OF NOUN	G3 - THE NOUN : NUMBER & GENDER	G4 - THE PRONOUN	G5 - ARTICLES : A , AN , THE	
PRACTICE	T1/WS/ENG/III/23-24/01	T1/WS/ENG/III/23-24/02	T1/WS/ENG/III/23-24/03	T1/WS/ENG/III/23-24/04 T1/SAMPLE/WS/ENG/III/23-24/05	
EVALUATION	T1/RT/ENG/III/23-24/01	T1/RT/ENG/III/23-24/02 PERIODIC TEST - I	T1/RT/ENG/III/23-24/03	T1/RT/ENG/III/23-24/04 PERIODIC TEST - II	
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES.				



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TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB - MARCH
LITERATURE	P5 - TRAINS L5 - THE STORY OF THE ROAD P6 - PUPPY AND I	L6 - LITTLE TIGER, BIG TIGER P7 - WHAT'S IN THE MAILBOX? L7 - MY SILLY SISTER	P8 - DON'T TELL L8 - HE IS MY BROTHER	S1 - HOW CREATURES MOVE S2 - THE SHIP OF THE DESERT	R E V I S I O N F I N A L T E R M E X A M S
READING	R1 - MYSELF R2 - CELEBRATIONS	R3 - POLLUTION IN ENVIRONMENT R4 - HEALTHY FOOD	R5 - FAMILY R6 - COMPUTERS	R7 - GAMES & SPORTS	
SPEAKING	SA1 - LETS'S PLAY ROLES (SPEAKING ACTIVITY)	SA2 - LETS'S PLAY ROLES (SPEAKING ACTIVITY)	SA3 - LETS'S PLAY ROLES (SPEAKING ACTIVITY)	SA4 - LETS'S PLAY ROLES (SPEAKING ACTIVITY)	
WRITING	W1 - DIARY ENTRY W2 - DESCRIBING INCIDENTS AND OCCASIONS	W3 - SLOGAN WRITING W4 - SHORT PARAGRAPHS W5 - DESCRIBING A PROCESS	W6 - LETTER WRITING (INFORMAL) W7 - DESCRIBING A PICTURE / SCENE	W8 - PICTURE COMPOSITION W9 - SHORT PARAGRAPH	
GRAMMAR	G1 - ADJECTIVES G2 - PREPOSITIONS	G3 - VERBS G4 - CONJUNCTIONS	G5 - VERB TENSES	G6 - CAPITAL LETTERS & PUNCTUATION	
PRACTICE	T2/WS/ENG/III/23-24/01	T2/WS/ENG/III/23-24/02	T2/WS/ENG/III/23-24/03	T2/WS/ENG/III/23-24/04 T2/SAMPLE/WS/ENG/IV/23-24/05	
EVALUATION	T2/RT/ENG/III/23-24/01	T2/RT/ENG/III/23-24/02	T2/RT/ENG/III/23-24/03 PERIODIC TEST - III	T2/RT/ENG/III/23-24/04	
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES.				



कक्षा - तीसरी विषय: हिंदी

PRESCRIBED BOOKS

साहित्य:

पाठ्य पुस्तक: रिमज़िम (L/P/S)

लेखन एवं व्याकरण:

व्याकरण आलोक (W/G)

LEARNING OUTCOMES

- कहानी, कविता आदि को उपयुक्त -चढ़ाव, गति, प्रवाह और सही पुट के साथ सुनाते हैं।
- कही जा रही बात, कहानी, कविता आदि को ध्यान से समझते हुए सुनते और अपनी प्रतिक्रिया व्यक्त करते हैं।
- आस-पास होने वाली गतिविधियों/घटनाओं और विभिन्न स्थितियों में हुए अपने अनभुवों के बारे में बताते, बातचीत करते और प्रश्न पूछते हैं
- कही जा रही बात, कहानी, कविता आदि को ध्यान से सुनकर अपनी भाषा में बताते/सुनाते हैं।
- अलग-अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनका अर्थ सुनिश्चित करते हैं।
- प्रिंट (लिखा या छपा हुआ) और गैर-प्रिंट सामग्री (जैसे, चित्र या अन्य ग्राफ़िक्स) में अंतर करते हैं।
- स्कूल के बाहर और स्कूल के भीतर (पुस्तक कोना/पुस्तकालय से) अपनी पसंद की किताबों को स्वयं चुनना और पढ़ने की कोशिश करना ।
- लिखना सीखने की प्रक्रिया के दौरान अपने विकासात्मक स्तर के अनुसार चित्रों, आड़ी-तिरछी रेखाओं (कीरम-कांटे), अक्षरआकृतियों, स्व-वर्तनी (इंनं वेंटिड स्पैलिंग) और स्व-नियंत्रित लेखन (कनवेंशनल राइटिंग) के माध्यम से सुनी हुई और अपने मन की बातों को अपने तरीके से लिखने का प्रयास करते हैं।
- पाठ के आधार पर अर्जित व्याकरण के ज्ञान को अपने जीवन में प्रयोग कर पाएँगे ।



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TERM - I	अप्रैल	मई	जुलाई	अगस्त	सितंबर
साहित्य	P1 - पाठ 1- ककू L1 - पाठ 2- शेखीबाज़ मक्खी S1 - मूस की मज़दूरी	P2 - पाठ 3- मन करता है L2 - पाठ 4- बहादुर बितो S2 - अकल बड़ी या भैंस	P3 - पाठ 5- हमसे सब कहते L3 - पाठ 6- टिपटिपवा	S3 - सर्दी आई L4 - पाठ 7- बंदर - बाँट	अ क्ष वा र्ष क प री क्षा
पाठ बोधन	R1 - अपठित गद्यांश	R2 - अपठित गद्यांश	R3 - अपठित गद्यांश	R4 - अपठित गद्यांश	
लेखन कार्य	W1 - अनुच्छेद लेखन 1. पारिवारिक सदस्यों पर आधारित-मेरी माता जी 2. पालतू पशु या पक्षी-गाय/ तोता	W2 - चित्र - वर्णन	W3 - पत्र - लेखन 1. बीमारी के अवकाश हेतु प्रार्थना पत्र	W4 - पत्र - लेखन 2. जरूरी काम के लिए अवकाश पत्र	
व्याकरण	G1 - पाठ1 - भाषा और व्याकरण G2 - पाठ2 - वर्ण और वर्णमाला G3 - पाठ3 - मात्राएँ और संयुक्त वर्ण G4 - पाठ4 - शब्द और वाक्य	G5 - पाठ5 - नाम वाले शब्द - (संज्ञा) G6 - पाठ6 - नाम की पहचान - (लिंग) G7 - पाठ7 - एक - अनेक (वचन)	G8 - पाठ8 - नाम की जगह (सर्वनाम) G9 - पाठ9 - कैसा - कितना - (विशेषण)	G10 - पाठ10 - काम का करना या होना - (क्रिया)	
अभ्यास कार्य	T1/WS/हिंदी/III/23-24/01	T1/WS/हिंदी/III/23-24/02	T1/WS/हिंदी/III/23-24/03	T1/WS/हिंदी/III/23-24/04 T1/SAMPLE/WS/हिंदी/III/23-24/05	
मूल्यांकन	T1/RT/हिंदी/III/23-24/01	T1/RT/हिंदी/III/23-24/02 आवधिक परीक्षण - I	T1/RT/हिंदी/III/23-24/03	T1/RT/हिंदी/III/23-24/04 आवधिक परीक्षण - II	
परियोजना कार्य / विषय संबंधी क्रियाकलाप	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES.				



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TERM - II	अक्टूबर	नवंबर	दिसंबर	जनवरी	फरवरी-मार्च		
साहित्य	L5 - पाठ 8- कब आऊँ L6 - पाठ 9- क्योर्जीमल और कैसे कैसलिया (READING ONLY) L7 - पाठ 10- मीरा बहन और बाघ	L8 - पाठ 11- जब मुझे साँप ने काटा P4 - पाठ 12- मिर्च का मज़ा S1 - कहानी की कहानी	L9 - पाठ 13- सबसे अच्छा पेड़ S2 - बच्चों के पत्र (ACTIVITY ONLY)	S3 - पत्तियों का चिड़ियाघर (READING ONLY) P5 - नाना नानी के नाम	पुनरावृत्ति	वार्षिक परीक्षा	
पठन कार्य	R1 - अपठित गद्यांश (103-105)	R2 - अपठित पद्यांश	R3 - अपठित गद्यांश	R4 - अपठित पद्यांश			
लेखन कार्य	W1 - कहानी - लेखन 1. दो मित्र और रीछ 2. ईमानदार लकड़हारा	W2 - पत्र लेखन 1. फीस माफी हेतु प्रार्थना पत्र 2. जुर्माना माफी हेतु प्रार्थना पत्र	W3 - अनुच्छेद - लेखन 1. त्योहार से संबंधित-होली	W4 - अनुच्छेद - लेखन 2. राष्ट्रीय पशु या पक्षी-बाघ/ मोर			
व्याकरण	G11 - पाठ12 - उलटे अर्थ वाले शब्द- विलोम या विपरीतार्थक G12 - पाठ13 - अनेक शब्दों के लिए एक शब्द	G13 - पाठ14 - शब्द एक : अर्थ अनेक - अनेकार्थी शब्द G14 - पाठ15 - समरूप : भिन्न अर्थ - एक जैसे लगने वाले शब्द G15 - पाठ16 - योजक शब्द	G16 - पाठ18 - अशुद्धि - शोधन G17 - पाठ19 - मुहावरे	G18 - पाठ20 - अंक - ज्ञान G19 - पाठ21 - दिन, महीने, त्योहार			
अभ्यास कार्य	T2/WS/हिंदी/III/23-24/01	T2/WS/हिंदी/III/23-24/02	T2/WS/हिंदी/III/23-24/03	T2/WS/हिंदी/III/23-24/04 T2/SAMPLE/WS/हिंदी/IV/23-24/05			
मूल्यांकन	T2/RT/हिंदी/III/23-24/01	T2/WS/हिंदी/III/23-24/02	T2/RT/हिंदी/III/23-24/03 आवधिक परीक्षण - III	T2/RT/हिंदी/III/23-24/04			
परियोजना कार्य/विषय संबंधी क्रियाकलाप	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES.						



ਜਮਾਤ - ਤੀਜੀ ਵਿਸ਼ਾ : ਪੰਜਾਬੀ

PRESCRIBED BOOKS

ਸਾਹਿਤ:
ਪੰਜਾਬੀ ਪੁਸਤਕ: ਦੂਜੀ ਭਾਸ਼ਾ-3 (L/P/S)

LEARNING OUTCOMES

- ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ
- ਪੜ੍ਹਨ ਕਲਾ ਵਿੱਚ ਸੁਧਾਰ ਕਰਨਾ
- ਲਿਖਣ ਕਲਾ ਵਿੱਚ ਨਿਖਾਰ ਲਿਆਉਣਾ
- ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ
- ਨੈਤਿਕ ਕਦਰਾਂ-ਕੀਮਤਾਂ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ



ਪੰਜਾਬੀ

CLASS-III



TERM - I	ਅਪ੍ਰੈਲ	ਮਈ	ਜੁਲਾਈ	ਅਗਸਤ	ਸਤੰਬਰ
ਸਾਹਿਤ	P1 - ਪਾਠ 1-ਸਾਡਾ ਦੇਸ L1 - ਪਾਠ 2-ਉਠ ਕਿੱਥੇ ਗਿਆ?	P2 - ਪਾਠ 3-ਦੋਸਤੀ S1 - ਪਾਠ 4-ਦੀਪੂ ਨੇ ਛੁੱਟੀ ਲਈ	L2 - ਪਾਠ 5-ਵੱਡਾ ਕੌਣ? P3 - ਪਾਠ 6-ਰੇਲਗੱਡੀ ਆਈ	L3 - ਪਾਠ 7-ਦਰਿਆ ਨੇ ਕਿਹਾ S2 - ਪਾਠ 8-ਦੇਖੋ, ਠਹਿਰੇ ਤੇ ਜਾਓ	ਦੁਹਰਾਈ ਅਰਧ ਸਲਾਨਾ ਪ੍ਰੀਖਿਆ
ਪੜ੍ਹਨ ਕਾਰਜ	R1 - ਅਣਡਿੱਠਾ ਪੈਰੂਾ (ਵਾਰਤਕ)	R2 - ਅਣਡਿੱਠੀ (ਕਾਵਿ ਟੁਕੜੀ)	R3 - ਅਣਡਿੱਠਾ ਪੈਰੂਾ (ਵਾਰਤਕ)	R4 - ਅਣਡਿੱਠੀ (ਕਾਵਿ ਟੁਕੜੀ)	
ਲਿਖਣ ਕਾਰਜ	W1 - ਲੇਖ: 1. ਮੇਰੇ ਪਿਤਾ ਜੀ 2. ਮੇਰਾ ਸਕੂਲ	W2 - ਬਿਨੈ-ਪੱਤਰ: 1. ਬਿਮਾਰੀ ਦੀ ਛੁੱਟੀ ਲਈ 2. ਜਰੂਰੀ ਕੰਮ ਲਈ	W3 - ਕਹਾਣੀਆਂ ਦੇ ਪ੍ਰਸ਼ਨ-ਉੱਤਰ: 1. ਪਿਆਸਾ ਕਾਂ	W4 - ਕਹਾਣੀਆਂ ਦੇ ਪ੍ਰਸ਼ਨ-ਉੱਤਰ: 2. ਸ਼ੇਰ ਤੇ ਚੂਹੀ	
ਵਿਆਕਰਨ	G1 - ਲਿੰਗ ਬਦਲੇ G2 - ਵਚਨ ਬਦਲੇ	G3 - ਵਿਰੋਧੀ ਸ਼ਬਦ	G4 - ਸ਼ੁੱਧ ਕਰੋ	G5 - ਮੁਹਾਵਰੇ (1-5)	
ਅਭਿਆਸ ਕਾਰਜ	T1/WS/ਪੰਜਾਬੀ/III/23-24/01	T1/WS/ਪੰਜਾਬੀ/III/23-24/02	T1/WS/ਪੰਜਾਬੀ/III/23-24/03	T1/WS/ਪੰਜਾਬੀ/III/23-24/04 T1/SAMPLE/WS/ਪੰਜਾਬੀ/III/23-24/05	
ਮੁਲਾਂਕਣ	T1/RT/ਪੰਜਾਬੀ/III/23-24/01	T1/RT/ਪੰਜਾਬੀ/III/23-24/02 ਪਿਰੀਓਡਿਕ ਟੈਸਟ - I	"T1/RT/ਪੰਜਾਬੀ/III/23-24/03	T1/RT/ਪੰਜਾਬੀ/III/23-24/04 ਪਿਰੀਓਡਿਕ ਟੈਸਟ - II	
ਪ੍ਰੋਜੈਕਟ ਕਾਰਜ (ਗਤੀਵਿਧੀਆਂ)	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES.				



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TERM - II	ਅਕਤੂਬਰ	ਨਵੰਬਰ	ਦਸੰਬਰ	ਜਨਵਰੀ	ਫਰਵਰੀ - ਮਾਰਚ	
ਸਾਹਿਤ	L4 - ਪਾਠ 9-ਸਾਈਕਲ ਦੇ ਝੂਟੇ P4 - ਪਾਠ 10-ਆਲੇ-ਭੋਲੇ S1 - ਪਾਠ 11-ਗਾਂਧੀ ਜੀ ਦਾ ਬਚਪਨ (ਕੇਵਲ ਪੜ੍ਹਨ ਲਈ) S2 - ਪਾਠ 11-ਦਾਦੀ ਮਾਂ ਦੀਆਂ ਬਾਤਾਂ (ਕੇਵਲ ਪੜ੍ਹਨ ਲਈ)	S3 - ਪਾਠ 13-ਮਹਾਰਾਜਾ ਰਣਜੀਤ ਸਿੰਘ(ਗਤੀਵਿਧੀ ਆਧਾਰਿਤ) P5 - ਪਾਠ 14-ਬਾਲਕ ਬੀਬੇ ਰਾਣੇ L5 - ਪਾਠ 15-ਮੱਕੜੀ ਦੀ ਹਿੰਮਤ L6 - ਪਾਠ 16-ਡਾਕਖਾਨੇ ਦੀ ਸੁਣੋ	L7 - ਪਾਠ 17-ਭੇਤ ਦੀ ਗੱਲ P6 - ਪਾਠ 18-ਬਸੰਤ S4 - ਪਾਠ 19-ਆਓ, ਗੀਟੇ ਖੇਡੀਏ (ਗਤੀਵਿਧੀ ਆਧਾਰਿਤ)	L8 - ਪਾਠ 20-ਸ੍ਰੀ ਹਰਿਮੰਦਰ ਸਾਹਿਬ ਦੇ ਦਰਸ਼ਨ	ਸ ਲ ਨ ਪ੍ਰ ੀ ਖ ਿ ਆ	ਸ ਲ ਨ ਪ੍ਰ ੀ ਖ ਿ ਆ
ਪੜ੍ਹਨ ਕਾਰਜ	R1 - ਅਣਡਿੱਠੀ (ਕਾਵਿ ਟੁਕੜੀ)	R2 - ਅਣਡਿੱਠਾ ਪੈਰੂ (ਵਾਰਤਕ)	R3 - ਅਣਡਿੱਠੀ (ਕਾਵਿ ਟੁਕੜੀ)	R4 - ਅਣਡਿੱਠਾ ਪੈਰੂ (ਵਾਰਤਕ)		
ਲਿਖਣ ਕਾਰਜ	W1 - ਲੇਖ: 1. ਮੇਰਾ ਘਰ 2. ਤਿਰੰਗਾ ਝੰਡਾ	W2 - ਬਿਨੈ-ਪੱਤਰ: 1. ਫੀਸ ਮੁਆਫੀ ਲਈ 2. ਸਕੂਲ ਛੱਡਣ ਦਾ ਸਰਟੀਫਿਕੇਟ ਲੈਣ ਲਈ	W3 - ਕਹਾਣੀਆਂ ਦੇ ਪ੍ਰਸ਼ਨ-ਉੱਤਰ: 1. ਲਾਲਚੀ ਕੁੱਤਾ	W4 - ਕਹਾਣੀਆਂ ਦੇ ਪ੍ਰਸ਼ਨ-ਉੱਤਰ: 2. ਗ਼ਰੀਬ ਲੱਕੜਹਾਰਾ		
ਵਿਆਕਰਨ	G1 - ਲਿੰਗ ਬਦਲੇ G2 - ਵਚਨ ਬਦਲੇ	G3 - ਗਿਣਤੀ (1-30) G4 - ਵਿਰੋਧੀ ਸ਼ਬਦ	G5 - ਸ਼ੁੱਧ ਕਰੋ	G6 - ਮੁਹਾਵਰੇ (6-10)		
ਅਭਿਆਸ ਕਾਰਜ	T2/WS/ਪੰਜਾਬੀ/III/23-24/01	T2/WS/ਪੰਜਾਬੀ/III/23-24/02	T2/WS/ਪੰਜਾਬੀ/III/23-24/03	T2/WS/ਪੰਜਾਬੀ/III/23-24/04 T2/SAMPLE/WS/ਪੰਜਾਬੀ/III/23-24/05		
ਮੁਲਾਂਕਣ	T2/RT/ਪੰਜਾਬੀ/III/23-24/01	T2/RT/ਪੰਜਾਬੀ/III/23-24/02	T2/RT/ਪੰਜਾਬੀ/III/23-24/03 ਪਿਰੀਓਡਿਕ ਟੈਸਟ - III	T2/RT/ਪੰਜਾਬੀ/III/23-24/04		
ਪ੍ਰੋਜੈਕਟ ਕਾਰਜ (ਗਤੀਵਿਧੀਆਂ)	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES.					



CLASS - III

SUBJECT: MATHEMATICS

PRESCRIBED BOOKS

TEXTBOOK: NCERT
MATH - MAGIC BOOK - 3

LEARNING OUTCOMES

- To estimate and measure length and distance using standard units like centimetres or metres and identify relationships.
- To add and subtract small amounts of money with or without regrouping.
- To extend patterns in simple shapes and numbers.
- To make rate charts and simple bills.
- To weigh objects using standard units— grams and kilograms using simple balance.
- To compare the capacity of different containers in terms of non standard units.
- To add and subtract measures involving grams & kilograms in life situations.
- To identify a particular day and date on a calendar.



MATHEMATICS

CLASS-III



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER	
CHAPTERS	CH1 - WHERE TO LOOK FROM CH2 - FUN WITH NUMBERS CH3 - GIVE AND TAKE C1 - TABLES (0-4)	CH7 - TIME GOES ON C2 - AM AND PM, HALF HOUR, QUARTER HOUR C3 - TABLES (5 & 6)	CH4 - LONG AND SHORT CH5 - SHAPES AND DESIGNS CH6 - FUN WITH GIVE AND TAKE C4 - TABLES (7-9)	C5 - TABLES (10-12) C6 - ORAL DRILLING OF TABLES	R E V I S I O N	
PRACTICE	T1/WS/MATHS/III/23-24/01	T1/WS/MATHS/III/23-24/02	T1/WS/MATHS/III/23-24/03	T1/WS/MATHS/III/23-24/04 T1/SAMPLE/WS/MATHS/III/23-24/05		M I D T E R M E X A M S
EVALUATION	T1/RT/MATHS/III/23-24/01	T1/RT/MATHS/III/23-24/02 PERIODIC TEST - I	T1/RT/MATHS/III/23-24/03	T1/RT/MATHS/III/23-24/04 PERIODIC TEST - II		
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES. 3. TABLE DRILLING.					



MATHEMATICS

CLASS-III



TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB - MARCH	
CHAPTERS	CH8 - WHO IS HEAVIER? CH9 - HOW MANY TIMES? CH10 - PLAY WITH PATTERNS C1 - TABLES (13 & 14)	CH11 - JUGS AND MUGS CH12 - CAN WE SHARE? C2 - TABLES (15 & 16) C3 - INTRODUCTION TO FRACTIONS	CH14 - RUPEES AND PAISE C4 - TABLES (17 & 18) C5 - TYPES OF FRACTIONS	CH13 - SMART CHARTS! C6 - TABLES (19 & 20)	R E V I S I O N	F I N A L T E R M E X A M S
PRACTICE	T2/WS/MATHS/III/23-24/01	T2/WS/MATHS/III/23-24/02	T2/WS/MATHS/III/23-24/03	T2/WS/MATHS/III/23-24/04 T2/SAMPLE/WS/MATHS/III/23-24/05		
EVALUATION	T2/RT/MATHS/III/23-24/01	T2/RT/MATHS/III/23-24/02	T2/RT/MATHS/III/23-24/03 PERIODIC TEST - III	T2/RT/MATHS/III/23-24/04		
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES. 3. TABLE DRILLING.					



PRESCRIBED BOOKS

EVS (W): LOOKING AROUND
LIFESKILLS (O): NOTES FOR ORAL

CLASS - III

SUBJECT: EVS / LIFE SKILLS

LEARNING OUTCOMES

- To identify simple observable features (e.g., shape, colour, texture, aroma) of leaves, trunk and bark of plants in immediate surroundings.
- To identify simple features (e.g., movement, at places found/kept, eating habits, sound) of animals and birds in the immediate surroundings.
- To describe need of food for people of different age group; animals and birds, availability of food and water and use of water at home and surroundings.
- To describe roles of family members, family influences (traits/features/habits/practices), need for living together, through oral/written/other ways.
- To differentiate between objects and activities of present and past (at time of the elders). (e.g. clothes /vessels /games played/ work done by people).
- To identify directions, location of objects/ places in simple maps (of home/ classroom/school) using signs/symbols/verbally.
- To record observations, experiences, information on objects/activities/places visited in different ways and predicts patterns. (e.g. shapes of moon, seasons).
- To observe rules in games (local, indoor, outdoor) and other collective tasks.



EVS / LIFE SKILLS

CLASS-III



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CHAPTERS	CH1 - POONAM'S DAY OUT (W) CH2 - THE PLANT FAIRY (W) CH7 - SAYING WITHOUT SPEAKING (O)	CH3 - WATER O' WATER ! (W) CH8 - FLYING HIGH (O) CH9 - IT 'S RAINING (ACTIVITY ONLY)	CH4 - OUR FIRST SCHOOL (W) CH5 - CHHOTU'S HOUSE (W) CH10 - WHAT IS COOKING (O) CH11 - FROM HERE TO THERE (ACTIVITY ONLY) CH12 - WORK WE DO (ACTIVITY ONLY)	CH6 - FOODS WE EAT (W) CH13 - SHARING OUR FEELINGS (O)	R E V I S I O N
PRACTICE	T1/WS/EVS/III/23-24/01	T1/WS/EVS/III/23-24/02	T1/WS/EVS/III/23-24/03	T1/WS/EVS/III/23-24/04 T1/SAMPLE/WS/EVS/IV/23-24/05	
EVALUATION	T1/RT/EVS/III/23-24/01	T1/RT/EVS/III/23-24/02 PERIODIC TEST - I	T1/RT/EVS/III/23-24/03	T1/RT/EVS/III/23-24/04 PERIODIC TEST - II	
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES.				



EVS / LIFE SKILLS

CLASS-III



TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB - MARCH	
CHAPTERS	CH14 - THE STORY OF FOOD (W) CH15 - MAKING POTS (W)	CH16 - GAMES WE PLAY (W) CH17 - HERE COMES A LETTER (W)	CH18 - A HOUSE LIKE THIS (W)	CH19 - OUR FRIENDS - ANIMALS (W)	R E V I S I O N	F I N A L T E R M E X A M S
	CH20 - DROP BY DROP (O) CH21 - FAMILIES CAN BE DIFFERENT (ACTIVITY ONLY) CH22 - LEFT - RIGHT (ACTIVITY ONLY)	CH23 - A BEAUTIFUL CLOTH (O)		CH24 - WEB OF LIFE (O)		
	PRACTICE	T2/WS/EVS/III/23-24/01	T2/WS/EVS/III/23-24/02	T2/WS/EVS/III/23-24/03		
EVALUATION	T2/RT/EVS/III/23-24/01	T2/RT/EVS/III/23-24/02	T2/RT/EVS/III/23-24/03 PERIODIC TEST - III	T2/RT/EVS/III/23-24/04		
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES.					



CLASS - III

SUBJECT: IT (W)

PRESCRIBED BOOKS

GROW WITH INFORMATION TECHNOLOGY (W) - 3

LEARNING OUTCOMES

- *To build new concepts or helps recapitulate concepts done in previous class.*
- *Students will be able to use and differentiate between basic concepts of computer hardware and software.*
- *To understand the concept of Operating System and its functions.*
- *To get the knowledge about MS Word and its components.*
- *To perform basic tasks in MS Word such as Creating, Saving, Opening and closing the document.*
- *To communicate with the way for students to transform and seed the technical skills and mindset in students.*
- *To develop logical, critical and computational thinking in the students.*
- *To enhance the practical ability of students.*



INFORMATION TECHNOLOGY

CLASS-III



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CONCEPT	CH1 - HARDWARE AND SOFTWARE	CH2 - INTRODUCTION TO WINDOWS 10	CH3 - INTRODUCTION TO PAINT	CH4 - SHAPES AND TOOLS IN PAINT • WORKSHEET 1 (BASED ON CHAPTERS 1-4) • TEST PAPER 1 (BASED ON CHAPTERS 1 - 4)	R E V I S I O N
PRACTICE	T1/WS/IT/III/23-24/01		T1/SAMPLE/WS/IT/III/23-24/02		
EVALUATION	T1/RT/IT/III/23-24/01	PERIODIC TEST - I	T1/RT/IT/III/23-24/02	PERIODIC TEST - II	

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INFORMATION TECHNOLOGY

CLASS-III



TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB - MARCH	
CONCEPT	CH5 - INTRODUCTION TO MS WORD 2016	CH6 - INTRODUCTION TO LOGO	CH7 - MORE ON LOGO	<ul style="list-style-type: none"> WORKSHEET 2 (BASED ON CHAPTER 5-7) TEST PAPER 2 (BASED ON CHAPTER 5-7) 	R E V I S I O N	F I N A L T E R M E X A M S
PRACTICE	T2/WS/IT/III/23-24/01		T2/SAMPLE/WS/IT/III/23-24/02			
EVALUATION	T2/RT/IT/III/23-24/01 T2/RT/IT/III/23-24/02		PERIODIC TEST - III			



CLASS - III

SUBJECT: ART

PRESCRIBED BOOKS

ART CHAMPS - 3

LEARNING OUTCOMES

- To apply knowledge of available resources, tools, and technologies to investigate personal ideas through the art-making process.
- To demonstrate an understanding of the safe and proficient use of materials, tools, and equipment for a variety of artistic processes.
- To elaborate visual information by adding details in an artwork to enhance emerging meaning.
- To determine messages communicated by an image.
- To interpret art by analyzing use of media to create subject matter, characteristics of form, and mood.
- To evaluate an artwork based on given criteria.
- To develop a work of art based on observations of surroundings.
- To elaborate on an imaginative idea.



ART
CLASS-III



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CONCEPT	C1 - CONCEPT OF COLOURS	C6 - SKETCH PEN PAT-TERNS-FLOWERS	C11 - LEAF PRINTING-LANDSCAPE	C16 - PAPER FOLDING-WHALE	M
	C2 - STIPPLING ACTIVITY-BALL	C7 - GRID ACTIVITY-UMBRELLA	C12 - COLOURING AND BITS OF PAPERS	C17 - HOW TO DRAW A FLOWER	I
	C3 - LEAF PRINTING ACTIVITY-DI-NOSAUR	C8 - COLOURING ACTIVITY-PAYA	C13 - BUTTONS ACTIVITY-FLOWER VASE	C18 - GLITTER ACTIVITY-CHRISTMAS TREE	D
	C4 - STRAW ACTIVITY-TABLE LAMP	C9 - CRUMPLED PAPER BALLS-BUTTERFLY	C14 - PAPER FOLDING-SAILING BOAT	C19 - BINDI PASTING ACTIVITY-SNAIL	T
	C5 - COLOURING ACTIVITY-CAMEL	C10 - MATCHSTICK PASTING-SUN	C15 - PAPER FOLDING-RAT	C20 - PENCIL SHAVING ACTIVITY-TREE	E R M
TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB - MARCH
CONCEPT	C1 - CRAYON SHAVING ACTIVITY-LOTUS	C6 - HOW TO DRAW A COW	C11 - THERMOCOL BALLS-BEACH CHAIR	C14 - HOW TO MAKE A RAKHI	F
	C2 - RANGOLI ACTIVITY	C7 - TRACE AND COLOUR-CHICK	C12 - THERMOCOL BALLS-PRACTICE	C15 - WOOL PASTING ACTIVITY-FOOTBALL	I N A L
	C3 - FINGER PRINTING ACTIVITY	C8 - PULSES ACTIVITY-MANGO	C13 - ICE-CREAM SPOON ACTIVITY-PEACOCK		T E R M
	C4 - COTTON ACTIVITY-SHEEP'S FACE	C9 - MOSAIC ACTIVITY-KENNEL	C13 - WOOL ACTIVITY-TEDDY BEAR		E X A M S
	C5 - HOW TO DRAW A GOAT	C10 - VEGETABLE PRINTING ACTIVITY			



CLASS - III

SUBJECT: DANCE

PRESCRIBED BOOKS

LEARNING OUTCOMES

- *Demonstrate competency in self-assessment skills in dance, as well as skills in offering feedback to other dancers.*
- *Perform walks, runs, jumps, hops, skips, marches, etc.*
- *Move randomly through space while avoiding collision with other students.*
- *Explore movement by moving in place and traveling through space.*
- *Perform walks, runs, jumps, hops and marches while traveling across the floor.*



DANCE

CLASS-III



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CONCEPT	C1 - AEROBICS AND ZUMBA	C2 - INTRODUCTION OF BASIC STEPS OF BHANGRA	C3 - BOLLYWOOD THEME BASED DANCE	C4 - DEMONSTRATION ON INDIAN CULTURE DANCE OR FOLK DANCE	M I D T E R M E X A M S
TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB - MARCH
CONCEPT	C1 - DIWALI CELEBRATION BASIC BOLLYWOOD ON DEVOTIONAL SONGS	C2 - A BRIEF DESCRIPTION ON WESTERN / HOLLYWOOD DANCE	C3 - DANCE ON CHRISTMAS CELEBRATION	C4 - BHANGRA ON DHOL BEAT	F I N A L T E R M E X A M S



CLASS - III

SUBJECT: MUSIC

PRESCRIBED BOOKS

LEARNING OUTCOMES

- *Explore the concepts of steady beat, melody, rhythm and form by participating in a variety of activities, including singing games, activities involving dance and movement, and playing assorted instruments.*
- *Ability to understand nuances of Alankars.*
- *The students will be able to compare senses, expressions, and principles used in more than one art form.*
- *Execute extended rhythmic patterns using body, instruments, or voice.*
- *Apply changes in music to the elements of dynamics, tempo, melody, and form. Interpret the sound and symbol systems of music.*



MUSIC

CLASS-III



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CONCEPT	C1 - ENCHANTMENT OF NAVKAR MANTRA/GAYATRI MANTRA/SHALOKAS /NATIONAL ANTHEM	C2 - BASIC NOTATIONS OF ALANKARS (1-4) C3 - MERI BHAWNA	C4 - MOTIVATIONAL SONG & INTRODUCTION OF MUSIC INSTRUMENTS	C5 - PATRIOTIC SONG	M I D T E R M E X A M S
TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB - MARCH
CONCEPT	C1 - THE RESPECT SONG	C2 - DIWALI SONG	C3 - CAROLS	C4 - PATRIOTIC SONG/ FOLK SONG	F I N A L T E R M E X A M S



CLASS - III

SUBJECT: GAMES

LEARNING OUTCOMES

Students will be able to:

- *Improve knowledge of rules and strategies of particular games and sports.*
- *develop competency in many movement activities.*
- *achieve and maintain a health-enhancing level of physical fitness.*
- *move the limbs in the fastest possible time. It is the ability to move your body swiftly with the help of motor fitness test.*
- *demonstrate proficiency at the poses covered in class (at a basic level).*
- *increase their dynamic flexibility.*
- *apply forces and exert themselves using rarely used muscle groups.*
- *perform proper breathing techniques.*



GAMES

CLASS-III



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CONCEPT	C1 - INTRODUCTION OF SPORTS ACTIVITIES C2 - STANDING AND MOVING IN QUEUE C3 - MARCH PAST - PART I C4 - MARCH PAST - PART II	C5- INTRODUCTION OF HUMAN BODY AND MOVEMENTS C6 - DUMBBELL EXERCISE C7 - YOGA MEDITATION AND C8 - STANDING ASANAS CHESS (INTRODUCTION)	C9 - FIRST AID IMPORTANCE (VIDEO) C10 - STANDING KHO - KHO (BASIC KNOWLEDGE) C11 - LEARN THE DIFFERENCE BETWEEN GOOD AND BAD POSTURE C12 - BASIC SKILLS OF BADMINTON	C13 - SKIPPING C14 - FLAMINGO TEST (BALANCE YOUR BODY) C15 - BASIC KNOWLEDGE OF CRICKET C16 - SHUTTLE RUN C17 - PLATE TAPPING (CO-ORDINATIVE ABILITY)	M I D T E R M E X A M S
TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB - MARCH
CONCEPT	C1 - BASIC KNOWLEDGE OF VOLLEYBALL C2 - VIDEO ON FIRST AID C3 - P.T EXERCISE C4 - DRIBBLE THE BALL (BASKETBALL)	C5 - BASIC KNOWLEDGE OF TAEKWONDO C6 - 50 M RACE (STANDING AND SITING START) C7 - RING EXERCISE C8 - MARCH PAST	C9 - YOGA (SITING AND STANDING ASANAS) C10 - VIDEO ON PERSONAL CLEANLINESS AND GOOD HABITS	C11 - LAZIUM C12 - LUDO / CARROM GAME	F I N A L T E R M E X A M S



USPC JAIN PUBLIC SCHOOL

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AN ENGLISH MEDIUM SENIOR SECONDARY SCHOOL

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